**CURRICULUM MAP Listening and Speaking 5 Grades 11-12**

Course: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Teacher: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| Period of Study: | |
| **LITERACY STANDARDS:** | **ENDURING UNDERSTANDINGS:** |
| **Listening and Speaking 5: Presentation of Knowledge and Ideas**  Make strategic use of digital media and visual displays of data to express information and enhance understanding of presentations.  **Grade 11-12 Specific Standard:**  Make strategic use of digital media (e.g., textual, graphical, audio, visual, and interactive elements) in presentations to enhance understanding of findings, reasoning, and evidence and to add interest. | Students will be able to digitally represent their ideas. |
| **ESSENTIAL QUESTION(S):** | |
| **Overarching Questions:**   * What can new types of media provide in terms of expressing ideas? * How does the use of digital media help to represent diverse ideas? * How do visual aids help the audience to better understand our presentation? * How does technology help us to more effectively convey our ideas to an audience? * What tools can a computer provide for making an interesting presentation? * How have computers changed the way we communicate information?   **Topical Questions:**   * What options does a writer have to convey an idea? | |
| **KNOWLEDGE:** | **SKILLS:** |
| **Students will know. . .**   * To use various media to enhance understanding | **Students will be able to. . .**   * Select appropriate media sources for their presentations |
| **CONTENT:** | |
| **Plays**  *Hamlet* by William Shakespeare  *Othello* by William Shakespeare  *Oedipus Rex* by Sophocles  *Death of a Salesman* by Arthur Miller  *The Crucible* by Arthur Miller  *Fences* by August Wilson  *A Raisin in the Sun* by Lorraine Hansberry  **Novels**  *Brave New World* by Aldous Huxley  *Lord of the Flies* by William Golding  *The Scarlet Letter* by Nathanial Hawthorne  *Frankenstein* by Mary Shelley  *Fahrenheit 451* by Ray Bradbury  *The Great Gatsby* by F. Scott Fitzgerald  **Short Stories**  “The Yellow Wallpaper” by Charlotte Perkins Gilman  “The Story of an Hour” by Kate Chopin  “The Lady or the Tiger” by Frank Stockton  “The Fall of the House of Usher” by Edgar Allan Poe  “Hop-Frog” by Edgar Allan Poe  “An Occurrence at Owl Creek Bridge” by Ambrose Bierce  “A Sound of Thunder” by Ray Bradbury  **Poetry**  Select poems by Emily Dickinson  Select sonnets by William Shakespeare  **Interviews/Film**  “Remarks on the Assassination of Martin Luther King, Jr.” by Robert F. Kennedy  *The Inconvenient Truth*  *King Corn*  *The Plow that Broke the Plains*  *The Grapes of Wrath*  *Eyes on the Prize*  **Speeches**  “Sinners in the Eyes of an Angry God” by Jonathan Edwards  “I Have a Dream” by Martin Luther King Jr.  “The Gettysburg Address” by Abraham Lincoln  Lincoln’s Inaugural Speeches  John F. Kennedy’s Inauguration Speech  “Remarks on the Assassination of Martin Luther King, Jr.” by Robert F. Kennedy  **Nonfiction/Informational Texts**  “The Communist Manifesto” by Karl Marx  “On Keeping a Notebook” by Joan Didion  *Pilgrim at Tinker Creek* by Annie Dillard  “Letter from Birmingham Jail” by Martin Luther King Jr. | |
| **VOCABULARY:** | |
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| **ASSESSMENT / EVIDENCE:** | |
| Performance Task:   * Digital project/ presentation. Students will research two opposing literary criticisms of one text and create a digital project to present the points of agreement and disagreement between the two critics, or two opposing views on a subject or topic. The project/presentation must include the integration of three different media sources i.e. webpage, wiki’s, eBooks, magazines, data in charts, graphs, into the presentation. The project should be digital in format and can be presented to the class or provided to the teacher digitally for grading.   Self assessment:   * Doing this project what has changed for you regarding the use of diverse mediums as a means of selling you a product or service? | |
| **ACTIVITIES / LEARNING OPPORTUNITIES:** | |
| * Students will select a topic to research (Cell phones, abortion, religion, uniforms, etc) and create a Power point presentation. Each student must develop a survey questionnaire to gage the opinion of the student body on their topic. Students must then collect the data from their survey, and present the information in a visual chart (Pie, Bar, etc). * Students will create a digital thematic collage. Students must determine appropriate images that symbolize the theme. Students must then present their collage and explain their choice of images.   Ex. Create a collage displaying the theme of “The American Dream” in F. Scott Fitzgerald’s *The Great Gatsby*. | |
| **RESOURCES:** | |
| Sample surveys | |
| **TECHNOLOGY INTEGRATION:** | |
| Computer with Microsoft Excel, Smartboard, Overhead projector | |