**RHHS – US HISTORY 2 – CURRICULUM MAP**

Course: H6 Unit 3

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| Period of Study: THE GREAT DEPRESSION & WWII | |
| **Common Core STANDARDS/SKILLS:** | **Social Studies Standards** |
| CCRS 2  CCRS 3  CCRS 6  CCRS 9  CCWS 1  CCWS 3 | 1.2  1.3  1.4  2.1  2.2  4.1  4.2  5.1  5.3 |
| **REGENTS THEMES:**  **Economic Systems**  **Factors of Production**  **Environment**  **Individuals, Groups, Institutions**  **Presidential Decisions**  **Government** | **ESSENTIAL Questions:**  **What are the factors that contribute to a depression?**  **What role should government play in helping to resolve economic problems?**  **To what extent does the Supreme Court have the power to check Presidential actions?**  **How did World War II help to end the Great Depression?** |
| **Focus Questions/ Topic Questions**  **1. *Focus:* Did government policies in the 1920’s help bring on the Great Depression?**  *Topics:* Harding administration: Fordney-McCumber Tariff (1922); Dawes Plan; Teapot Dome  scandal; Coolidge administration: apparent prosperity; problems of farmers; underconsumption  **2. *Focus:* Did Herbert Hoover respond appropriately to the Great Depression?**  *Topics:* Stock Market crash; causes of the Great Depression; Hoover’s solutions: public works  projects; Reconstruction Finance Corp.; Home Loan Bank Act; “rugged individualism”; “trickle-down”  economics; election of 1932  **3. *Focus:* How did FDR attempt to end the Depression with the New Deal?**  *Topics:* New Deal: bank holiday; CCC; FERA; CWA; AAA; TVA; HOLC; Glass-Steagall Act; NRA;  “pump-priming”; pro-labor legislation: WPA; Social Security Act; SEC; National Labor Relations (Wagner) Act; Fair Labor Standards Act  **4. *Focus:* Did the New Deal save or threaten capitalism in America?**  *Topics:* opposition from demagogues (Dr. Townshend, Father Coughlin. Huey  Long); Supreme Court opposition (*Schechter v. U.S.)*; court-packing plan; impact of the New Deal on: labor (CIO); African Americans; Native Americans (e.g. Indian Reorganization Act (Wheeler-Howard Act); women; evaluation of the accomplishments & failures of the New Deal  **5. *Focus:* Was FDR justified in “pushing” us into World War II?**  *Topics:* Efforts at arms control in the 1920’s (Washington Naval Conference & Five Power Treaty –  pg. 639); failures to check Hitler & Mussolini; failure of appeasement & outbreak of war; Neutrality Act of 1939 (“cash and carry”); Selective Service Act (1940); Destroyer-Naval Base Deal (1940); Lend-Lease Act (1941); Atlantic Charter; Pearl Harbor | |
| **INSTRUCTIONAL Objectives/SWBAT:** | |
| * Determine the economic policies of the 1920s that pushed the U.S. into economic crisis * Identify the causes of the Great Depression and the consequences for different groups in American society * Compare and contrast Herbert Hoover and Franklin Roosevelt’s reactions to the Great Depression * Assess the impact of the New Deal on Americans through its successes and failures * Describe and analyze the various viewpoints on FDR’s New Deal * Explain the causes of World War II in Europe and the role taken on by the U.S. * Evaluate the U.S.’s initial neutrality versus its motivation to enter World War II | |
| **VOCABULARY Tier II and Tier III:** | |
| |  |  |  | | --- | --- | --- | | Appeasement  Arms control  Bonus Army  Buying on margin  Court-packing plan  Depression  Direct relief | Draft  Dust Bowl  Hooverville  Installment plan  National debt  New Deal  Pump-priming | Rugged individualism  Social Security  Speculation  Totalitarian  Trickle-down economics  Under-consumption | | |
| **ASSESSMENT / EVIDENCE/ ACTIVITIES** | |
| Regents Multiple Choice/DBQ  Essay Questions  Write letters to President Hoover reacting to his response to the Great Depression  Create a script of what one of FDR’s “fireside chats” would have sounded like  Create a photo journal using pictures from the Great Depression  Create propaganda from World War II encouraging Americans to support the war effort | |
| **RESOURCES/TECHNOLOGY INTEGRATION:** | |
| *Castle Learning*  *Exam Wizard*  *Resource:* “Americans and ‘Rugged Individualism’” by Herbert Hoover & “Songs of the Early 1930s”  (*Amsco Reader*, Unit 6, Chap. 5 & Chap. 6)  *Resource:* “President FDR’s First Inaugural Address” (*Amsco Reader*, Unit 6, Chap. 7)  *Resource:* “Letters to Eleanor Roosevelt from Ordinary Citizens” (*Amsco Reader*, Unit 6, Chap. 9)  *Resource:* “Americans Debate Entering the War” (*Amsco Reader*, Unit 7, Chap. 1)  *Political Cartoons (i.e. causes of the Great Depression, FDR’S New Deal)*  *Great Depression Pictures*  *“Brother Can You Spare a Dime” – Rudy Vallee version*  *U.S. Propaganda during WWII* | |