**RHHS – US HISTORY 2 – CURRICULUM MAP**

Course: H6 Unit 6

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| Period of Study: SOCIAL AND POLITICAL CHANGES OF THE 1960S | |
| **Common Core STANDARDS/SKILLS:** | **Social Studies Standards** |
| CCRS 2  CCRS 3  CCRS 6  CCRS 8  CCWS 1  CCWS 4 | 1.1  1.2  1.3  1.4  2.2  3.1  4.1  5.1 |
| **REGENTS THEMES:**  **Foreign Policy**  **Constitutional Principles**  **Cultural and Intellectual Life**  **Change**  **Presidential Decisions**  **Government** | **ESSENTIAL Questions:**  **Should a president have the sole power to involve his country in a war?**  **How are societal values reflected in popular culture?**  **What impact can individuals have on societal and political change?**  **How do Supreme Court decisions affect society?** |
| **Focus Questions/ Topic Questions**  **27. *Focus:* Should the U.S. have intervened in Vietnam?**  *Topics:* Geneva Accords and domino theory; military advisors under Kennedy; LBJ and Tonkin Gulf  resolution; Tet Offensive; Nixon and “Vietnamization”; invasion of Cambodia; Paris Peace Accords &  U.S. withdrawal  **28. *Focus:* Was America too slow to respond to the demands of black Americans?**  *Topics:* Civil rights under Kennedy: Freedom Rides, March on Washington; James Meredith;  Birmingham civil rights struggle; 24th Amendment; Kennedy assassination  Civil rights under Johnson: Civil Rights Act (1964); Voting Rights Act (1965); race riots; Black Power;  Malcolm X  **29. *Focus:* Why were the Sixties such a turbulent decade?**  *Topics:* women’s rights movement; “hippies”; environmental movement (all on pgs. 844-847);  assassination of Martin Luther King Jr.; Robert Kennedy; Columbia University takeover; 1968  Chicago police riot at Democratic National Convention  **30. Did the Warren Court’s decisions go too far in making the United States more liberal?**  *Topics: background information Chief Justice Earl Warren and his court; Supreme Court Cases: Brown v. Board of Education (1954); Mapp v. Ohio (1961); Engel v. Vitale (1962); Gideon v. Wainwright (1963); Miranda v. Arizona (1966);and Roe v. Wade (1973); evaluate the overall impact of these decisions.* | |
| **INSTRUCTIONAL Objectives/SWBAT:** | |
| Evaluate the U.S. decision to enter the Vietnam War  Analyze the successes and failures of the Civil Rights Movement throughout the 1960s  Compare and contrast the women’s rights movement, the hippie movement, and the environmental movement of the 1960s  Evaluate the successes and failures of the women’s rights movement, the hippie movement, and the environmental movement of the 1960s  Assess the extent to which the 1960s were a turbulent decade in reference to social and political upheaval in American society  Evaluate the impact of the decisions in landmark Warren Court cases such as: *Brown v. Board of Education (1954); Mapp v. Ohio (1961); Engel v. Vitale (1962); Gideon v. Wainwright (1963); Miranda v. Arizona (1966);and Roe v. Wade (1973)* | |
| **VOCABULARY Tier II and Tier III:** | |
| |  |  |  | | --- | --- | --- | | Freedom Rides  Integration  Discrimination  Segregation | Civil Rights Act (1964)  Voting Rights Act (1965)  Hippie  Domino Theory | Geneva Accords  Tet Offensive  Vietnamization | | |
| **ASSESSMENT / EVIDENCE/ ACTIVITIES** | |
| Regents Multiple Choice/DBQ  Essay Questions | |
| **RESOURCES/TECHNOLOGY INTEGRATION:** | |
| *Castle Learning*  *Exam Wizard*  *Resource:* “The Vietnam War” (*Amsco Reader*, Unit 9, Chap. 1)  *Resource:* “The Civil Rights Movement of the 1960s” & “What is Black Power?” by Stokely  Carmichael (*Amsco Reader*, Unit 8, Chap. 5 & 6)  *Resource:* “The Feminine Mystique” by Betty Friedan; “Custer Died for Your Sins” by Vine DeLoria;  “Growing Up Mexican American” (*Amsco Reader*, Unit 8, Chap. 4, 7, & 8)  Popular images reflecting various events from the 1960s (i.e. image at Kennedy’s Funeral, Hippies protesting) | |