**RHHS – US HISTORY 2 – CURRICULUM MAP**

Course: H6 Unit 7

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| Period of Study: THE MODERN PRESIDENTS | |
| **Common Core STANDARDS/SKILLS:** | **Social Studies Standards** |
| CCRS 2  CCRS 3  CCRS 6  CCRS 8  CCWS 1  CCWS 4 | 1.1  1.2  1.3  1.4  2.2  3.1  4.1  5.1 |
| **REGENTS THEMES:**  **Environment**  **Presidential Decisions**  **Foreign Policy**  **Economic Systems** | **ESSENTIAL Questions:**  **Should a president be held to the ethical standard as any other political official?**  **To what extent should a presidency reflect the will of the people?**  **What role should a president play in improving the lives of the people?**  **How far should a president go to preserve democracy?** |
| **Focus Questions/ Topic Questions**  **1. *Focus:* Was Nixon a bad President?**  *Topics:* 1968 election; environmental legislation (EPA, Clean Air Act, Clean Water Act); recognition of “Red” China; détente with the USSR; SALT treaties; Watergate scandal; resignation of Agnew; “Saturday Night Massacre”; Nixon v. U.S.; Committee vote for impeachment; resignation  **2. *Focus:* Did Carter’s idealism fatally weaken his presidency?**  *Topics:* election of 1976; domestic policy issues: (OPEC & energy crisis; “stagflation”); foreign policy  and human rights issues: Panama Canal Transfer Treaty (1977); SALT II treaty (not ratified); reaction  to invasion of Afganistan; Camp David Accords; Iranian hostage crisis  **3. *Focus:* Did Reagan deserve to be one of the most popular presidents of the 20th century?**  *Topics:* 1980 election; “Reaganomics” (supply-side economics; deregulation; spending cuts on social  programs; increases in military spending; spiraling budget deficit); foreign policy (INF treaty); support  for Nicaraguan “contras”; invasion of Grenada; Iran-Contra affair  **4. *Focus:* Why was George H. Bush only a one-term president?**  *Topics:* 1988 election; foreign policy issues: Panama invasion; cautious reaction upheavals in  Communist nations (Tiananmen Square massacre; “democracy movement” in Eastern Europe;  Soviet coup); Persian Gulf War; 1992 election results (pgs. 958-959)  **5. *Focus:* How should we evaluate the Clinton presidency?**  *Topics:* domestic legislation: Family & Medical Leave Act (1993); Brady Handgun Bill (1993); Anti-  Crime Bill (1994); ratification of “NAFTA”; foreign policy actions re. Haiti; North Korea; Middle East;  Northern Ireland; Bosnia; Russia; Kosovo  **6. *Focus:* Is George W. Bush making America a safer place for us all?**  *Topics:* domestic legislation: tax cuts; Patriot Act; office of Homeland Security; foreign policy  initiatives: war in Afghanistan and Iraq; war on terror | |
| **INSTRUCTIONAL Objectives/SWBAT:** | |
| Evaluate Nixon’s role in the Watergate Scandal  Assess the arguments in favor of and against Nixon’s impeachment  Evaluate both the domestic and foreign policies during the presidential administrations of Richard Nixon, Jimmy Carter, Ronald Reagan, George H Bush, Bill Clinton, & George W Bush | |
| **VOCABULARY Tier II and Tier III:** | |
| Price controls  Revenue Sharing  Détente  Stagflation  Deficit | |
| **ASSESSMENT / EVIDENCE/ ACTIVITIES** | |
| Regents Multiple Choice/DBQ  Essay Questions  Graphic organizer comparing the modern presidents  Interview a president of interest | |
| **RESOURCES/TECHNOLOGY INTEGRATION:** | |
| *Castle Learning*  *Exam Wizard*  *Resource:* “Reopening Chinese-U.S. Relations” (*Amsco Reader*, Unit 9, Chap. 2)  *Resource:* “On Combating the Energy Shortage” by Jimmy Carter (*Amsco Reader*, Unit 8, Chap. 10)  *Resource:* “On Reducing the Size of Government” by Reagan (*Amsco Reader*, Unit 8, Chap. 11)  *Resource:* “Suspension of the War in the Persian Gulf” (*Amsco Reader*, Unit 9, Chap. 3)  Resources: “United States-Russian Relations” & “War on Terrorism” (*Amsco Reader*, Unit 9, Chap. 6  & 7)  Use of Library of Congress website to conduct research on individual American presidents  Use of online periodicals to examine instances in which the Patriot Act has been applied to prosecute | |