**RHHS CURRICULUM MAP**

Course: H4 Unit 2

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| Period of Study: Belief Systems | |
| **Common Core STANDARDS/SKILLS:** | **Social Studies Standards** |
|  | 2.1- (define culture/civilizations and components of political, economic, social, and religious systems)  2.2 – (distinguish between multiple time periods using timelines)  2.2 – (analyze narratives from different times/places to understand historical events)  2.3 – (analyze the social, political, economic, cultural, and religious contributions/roles of people)  2.3 – (explain how cultural interaction has affected groups around the world)  2.3 – (examine the social, cultural, political, economic, and religious cultures around the world)  2.4 – (interpret and analyze documents/artifacts significant to events in world history)  3.1 – (understand how to use various maps)  3.1 – (investigate migration of human populations)  3.1 – (understand the interactions of social, cultural, political, economic, and religious systems in different regions)  3.2 – (formulating conclusions from maps, photographs, and other geographic representations)  3.2 – (pose analytical questions based on the results of geographic inquiry) |
| **REGENTS THEMES:**  **Belief systems; culture; diversity; environment and society** | **ESSENTIAL Questions:**   1. **Why do people follow religions/belief systems?** |
| **Focus Questions/ Topic Questions**   1. **Why have many civilizations worshiped forces of nature? (1)**   *Topics/Activities: comparison of Animism in Africa and Shinto’s in Japan; write a haiku*   1. **To what extent was Buddhism an outgrowth of Hinduism? (1)**   *Topics/Activities: comparison of Hinduism and Buddhism; timeline and maps*   1. **How did the teachings of Confucius influence China? (1)**   *Topics/Activities: filial piety, five relationships, civil service exams*   1. **To what extent have Judaism, Christianity, and Islam influenced the world? (1)**   *Topics/Activities: timeline and map activity relating these three religions; shared beliefs. Mention Protestant Reformation (could be homework assignment) or practice multiple choice questions that include present day religious conflicts.*   1. **How can we compare and contrast world religions? (2)**   *Topics/Activities: First day: Venn Diagram or “Y” Chart using two world religions*  *Second day: Thematic essay using the Venn Diagram* | |
| **INSTRUCTIONAL Objectives SWBAT:** | |
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| **VOCABULARY Tier II and Tier III:** | |
| |  |  |  | | --- | --- | --- | | Animism  Shintoism  Haiku  Hinduism  Buddhism  Reincarnation  Caste system  Polytheistic  Monotheistic | Four noble truths/ eightfold path  Nirvana  Five relationships  Filial piety  Ten commandments  Five pillars of faith  Bible/Torah/Koran  Jerusalem  Philosophy  Civil service exam  Confucianism |  | | |
| **ASSESSMENT / EVIDENCE/ ACTIVITIES** | |
| Regents Multiple Choice/DBQ  Essay Questions  Analyze Propaganda  One Pager Review Summary  Mapping and Charting  Role-Playing & Simulations  Analyzing Political Cartoons/Pictures  Detecting Cause and Effect Relationships | |
| **RESOURCES/TECHNOLOGY INTEGRATION:** | |
| *Castle Learning*  *Exam Wizard* | |